#### Lectures on Stochastic Methods for Image Analysis

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#### **LECTURE 1**

VISUAL PERCEPTION : GESTALT THEORY AND THE NON ACCIDENTALNESS PRINCIPLE

#### PART 0 : INTRODUCTION



#### Introduction



#### Helmholtz Principle (non-accidentalness principle)

Helmholtz Principle, also called the non-accidentalness principle, can be stated in two different ways :

- The first way is common sensical. It simply states that *"we do not perceive any structure in a uniform random image"*. (In this form, the principle was first stated by Attneave in 1954).
- In its stronger form, the Helmholtz principle states that whenever some large deviation from randomness occurs, a structure is perceived. In other words : "we immediately perceive whatever has a low likelihood of resulting from accidental arrangement".
   (Stated in Computer Vision by S.-C. Zhu or D. Lowe)

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#### What's make an image and image and not noise?



#### What structures are we looking for ?



Not all possible structures are relevant for visual perception.

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#### What structures are we looking for ?



- Not all possible structures are relevant for visual perception.
- They have to be fixed before and not after the observation.
- The relevant structures for visual perception have been studied by the Gestalt School of Psychophysiology.

#### **Visual Perception**

How do we perceive geometric objects in images?



What are the laws and principles of visual construction ? In other words, how do you go from pixels (or retina cells) to visual objects (lines, triangles, etc.) ?

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#### PART I : GESTALT THEORY OF VISUAL PERCEPTION



#### Before Gestalt Theory : optic-geometric illusions

The aim of these illusions is to ask : "what is the reliability of our visual perception?"

A first example : Zoellner's Illusion (1860)



#### Other examples of optic-geometric illusions

Hering's Illusion (1861)



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Are lines a and b straight?

Other examples of optic-geometric illusions

#### Müller-Lyer's Illusion (1889)



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#### Other examples of optic-geometric illusions

Sander 's Illusion



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#### **Gestalt Theory**

Gestalt theory does not continue on the same line. The question is not why we sometimes see a distorted line when it is straight; the question is why we do see a line at all. This perceived line is the result of a construction process whose laws it is the aim of Gestalt theory to establish.

- M. Wertheimer Unterzuchungen zur lehre der gestalt, Psychologishe Forshung (1923).
- G. Kanizsa, Grammatica del Vedere / La Grammaire du Voir, Éditions Diderot, arts et sciences, 1980 / 1997.
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- Gestalt theory (Wertheimer, Metzger, Kanizsa) starts with the assumption of (a small list of) active grouping laws in visual perception : vicinity, same attribute (like colour, shape, size or orientation), alignment, good continuation, symmetry, parallelism, convexity, closure, constant width, amodal completion, T-junctions, X-junctions, Y-junctions.

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- The above listed grouping laws belong, according to Kanizsa, to the so called primary process, opposed to a more cognitive secondary process.
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#### Seeing and thinking



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Figure : Grammatica del Vedere, Gaetano Kanizsa.

#### Seeing and thinking

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Vicinity





Same color/size/orientation



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#### Closure



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Symmetry

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#### **Good continuation**



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#### **T-junctions**



#### **T-junctions**



#### **T-junctions**



#### **X-junctions**



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#### **Amodal Completion**



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#### **Amodal Completion**



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#### **Amodal Completion**



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#### Impossible Figures

Visual grouping laws are stronger than physical sense. Perspective effect is created by **Y-junctions**.

**Penrose Triangle** 





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#### Impossible Figures

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Perspective effect is created by Y-junctions.

**Penrose Fork** 



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... and past experience?

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#### ... and past experience ?



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#### ... and past experience?



#### Recursivity

All grouping Gestalt laws are *recursive* : they can be applied first to atomic inputs and then in the same way to partial Gestalts already constituted.

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11111	11124	11111	11124	11124	11124
11111	11174	11174	11121	11121	11121
11171	11121	11111	11121	11171	11171
11121	11111	11124	11121	11124	11124
11174	11174	11171	11174	11174	11174
11124	11124	11124	11124	11171	11174
11174	11174	11174	11121	11124	11111
11124	11174	11174	11124	11124	11174
11111	11111	11111	11174		11111
11111	11111	11111	11111	11111	11111
11121	11171	11174	11121	11121	11121
		11111	11171	11111	11174
11121	11171	11121	11121	11174	11174
11124	11124	11124	11171	11174	11171
11121	11124	11124	11111	11174	11111
11124	11124	11111	11124	11111	11111

The same partial Gestalt laws namely alignment, parallelism, constant width and proximity, are recursively applied not less than six times.



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Masking by texture



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"The whole masks its parts".

Masking by addition



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Masking by subtraction



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A masking is efficient if a new grouping law appears.

#### Masking by articulation shape/background





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Kanisza : "il fondo non é forma" (« The background has no shape »).

#### PART II : THE NON-ACCIDENTALNESS PRINCIPLE



#### Helmholtz Principle (or Non-accidentalness Principle)

#### Helmholtz Principle :

- « We don't perceive any structure in a noise image » (Attneave).
- « We immediatly perceive any structure that is too regular to be there just by chance » (Zhu, Lowe)

#### Examples :

- parallel straight lines in 2D are perceived as the projection of parallel 3D lines.
- if you play dice and you obtain a sequence 6,6,6,6,6 you will certainly notice it !

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 $\longrightarrow$  The principle is used to compute *detectability thresholds*.

#### Example : Birthdays in a class

**Question** : In a class of 30 students, is it surprising if *n* of them have the same birthday ?

**Hypothesis** : birthdays = random variables, independent and identically uniformly distributed on the 365 days of the year.

Let  $C_n$  be the number of groups of *n* students having the same birthday. Let  $\mathbb{P}_n = \mathbb{P}[C_n \ge 1]$  and  $p_n = \mathbb{P}[C_n \ge 1$  and  $C_{n+1} = 0]$ .

We have  $\mathbb{E}[C_n]$  = expected value of the number of groups of *n* students having the same birthday.

 $\longrightarrow$  What are the values of  $\mathbb{P}_2$ ,  $\mathbb{E}[C_2]$ ? And more generally of  $\mathbb{P}_n$ ,  $\mathbb{E}[C_n]$ ?

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One can compute :  $\mathbb{P}_2 = 1 - \frac{365 \times 364 \dots 336}{365^{30}} \simeq 0.706.$  $\longrightarrow$  it's not a big surprise to have two students with the same birthday !

#### Birthdays in a class

We can also compute :

$$\mathbb{P}_{3} = \mathbb{P}_{2} - p_{2} = \mathbb{P}_{2} - \frac{1}{365^{30}} \sum_{i=1}^{15} \left[ \frac{\prod_{j=0}^{i-1} {\binom{30-2j}{2}}}{i!} \prod_{k=0}^{29-i} (365-k) \right] \approx 0.028.$$

 $\rightarrow$  As *n* grows,  $\mathbb{P}_n$  is more and more uneasy to compute.

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 $\rightarrow \text{ As } n \text{ grows}, \mathbb{P}_{n} \text{ is more and more uneasy to compute.}$ 

But the expectation is much simpler :

$$\mathbb{E}[C_n] = \mathbb{E}\left[\sum_{1 \le i_1 < \dots < i_n \le 30} \mathbb{1}_{\{i_1,\dots,i_n \text{ have the same birthday}\}}\right]$$
$$= \sum_{1 \le i_1 < \dots < i_n \le 30} \mathbb{P}[i_1,\dots,i_n \text{ have the same birthday}] = \frac{1}{365^{n-1}} \binom{30}{n}.$$

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Thanks to **Markov Inequality**, we always have  $\mathbb{P}_n \leq \mathbb{E}[C_n]$ .

Numerical computations give :

$$\mathbb{P}_2 = 0.706$$
, and  $\mathbb{E}[C_2] = 1.192$ ;  
 $\mathbb{P}_3 = 0.0285$ , and  $\mathbb{E}[C_3] = 0.0347$ ;  
 $\mathbb{P}_4 = 5.3 \times 10^{-4}$ , and  $\mathbb{E}[C_4] = 5.6 \times 10^{-4}$ .

#### PART III : COMBINING GESTALT THEORY AND THE NON-ACCIDENTALNESS PRINCIPLE

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#### General formulation of a contrario methods

**Given** : *n* geometric objects  $O_1, \ldots O_n$ . Let  $X_i$  be a random variable describing an attribute of the  $O_i$  (for instance : position, color, orientation, size, etc...).

**Hypothesis**  $\mathcal{H}_0$  (also called *background distribution* or *noise model* or *a contrario model*) :  $X_1, \ldots, X_n$  are independent identically distributed.

**Observed event** *E* on  $X_1, \ldots, X_k$  (ex :  $X_1, \ldots, X_k$  are similar).

Can this observed event happen by chance ? (= how likely is it under the null hypothesis  $\mathcal{H}_0$  ?)

#### Test :

 $NFA(E) := \mathbb{E}_{\mathcal{H}_0}[nb \text{ of occurrences of } E] \leq \varepsilon$ 

If the test is positive, then the observed event *E* is said to be an  $\varepsilon$ -meaningful event.

A. Desolneux, L. Moisan and J.-M. Morel, *From Gestalt Theory to Image Analysis : A Probabilistic Approach*, Springer-Verlag, 2008.

#### Example : A black square in a Bernoulli noise

Hypothesis  $\mathcal{H}_0$ : binary image of size  $L \times L$ , pixels i.i.d. ~ Bernoulli of parameter *p*.

Observation : we observe a black square of size  $l_0 \times l_0$  pixels somewhere in the image.

 $\mathbb{P}[a \text{ given square of side length } l \text{ is all black}] = p^{l^2}.$ 

 $\mathbb{E}[Nb \text{ of black squares with side length } l \text{ in the image}] = p^{l^2}(L-l)^2.$ 

 $\mathbb{E}[Nb \text{ of black squares with side length } l \ge l_0] = \sum_{l \ge l_0} p^{l^2} (L-l)^2.$ 

Questions :

- How to fix the value of p?
- Why considering only squares ?

Example : A black square in a Bernoulli noise

L = 256, p = 0.5 $l_0 = 3.$  NFA = 125.9



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Example : A black square in a Bernoulli noise

L = 256, p = 0.5 $l_0 = 5.$  NFA = 0.001



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#### EXERCISES

#### Exercise 1 : Gestalt comment of this figure



#### Exercise 2 : Gradient orientation in noise image

The gradient in a (discrete) image u is computed at a pixel of coordinates (x, y) by

$$\nabla u(x,y) = \frac{1}{2} \left( \begin{array}{c} u(x+1,y+1) + u(x+1,y) - u(x,y+1) - u(x,y) \\ u(x+1,y+1) + u(x,y+1) - u(x+1,y) - u(x,y) \end{array} \right)$$
  
=  $\|\nabla u(x,y)\|e^{i\theta_u(x,y)}$ 

**1)** What is the law of  $\theta_u(x, y)$  when *u* is a Bernoulli noise image?

**2)** What is the law of  $\theta_u(x, y)$  when *u* is a white noise image (meaning that the grey levels are i.i.d.  $\mathcal{N}(0, \sigma^2)$ )?

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